**ISA ACTION PLAN (for individual project )**

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| **Name of the School** | **Pabna Cadet College** |
| **Type** | Secondary School (Boys) |
| **Address** | **Pabna Sadar-6603, Pabna, Rajshahi ,Bangladesh.** |
| **District:** | Pabna |
| **Project Activity**  **(Title mentioning the**  **international dimension)** | **Project title**: Food and Nutrition   1. Food adulteration 2. Food shortage   **Project Description:** Students will collect information of food habit and lack of nutrition from their locality, analyze them and try to find out the cause of lack of nutrition. Besides discuss nutritionist and make a nutritious food chart of minimum price. And finally they will arrange a work shop with road children and supply some nutritious tasty food for the road children in a least costly process. |
| **Collaborative/Non-Collaborative** | Collaborative (International) |
| **Aims and Objectives** | To make people aware of Food and Nutrition |
| **Agreed learning Outcomes- at the end of the activity the students will be able to…** | Students will know how to stay safe from food adulteration and shortage. |
| **Brief and clear description of**  **Activities that will help in**  **attaining the projected**  **learning outcomes** | **Introduction/Start of the project:** |
| **Pre -Assessment:** Students of both the partners school will be asked to collect information of food habit and lack of nutrition (for possible cases) from their locality on food and nutrition, food adulteration and food shortage. |
| **Implement:**   1. Students will come up with their information, analyze them and try to find out the cause of lack of nutrition. 2. Besides they will discuss the a nutritionist and teacher   To make a less costly nutritious food chart available in their locality |
| **Exchange/Share:** Students of both the partner school will share the food habit and nutrition level of their locality and the less costly food chart which can solve the problem of lack of nutrition virtually with partnered school. |
| **Post Assessment:** The students will be asked to arrange a work shop with road children and supply some nutritious tasty food for the road children in a least costly process and finally they will ask to talk about results and solutions from their partnered schools’ and verify their integrity. |
| **Any other point:** |
| **Month and duration of activity** | 1 March’ 2021 to 26 march’ 2021 |
| **Classes and no. of students involved** | Class 9. Total no’s students ( 54), active participation (08). |
| **Partner School and The country** |  |
| **Subjects, Core Skills and Sustainable Development Goals (SDG) covered** | **Subject**: Biology  **Core Skill**:  **SDG**: 2. Zero Hunger  3. Good Health and Well-being |
| **Teachers responsible** | Mr. Md. Mostofa Imrul Haque, Lecturer (Department of Physics) |
| **Evaluation methods to**  **measure the learning**  **outcome among the** | Students will be asked about the new solutions they learned from the partner schools. |
| **Evidences to be provided**  **in the portfolio** | Photos, videos, Email communication screen shots, etc. |